

Program for Infant & Toddler (PITC) Consultation

Infant & Toddler Consultants help caregivers design environments which are healthy and safe while offering opportunities to explore and learn. They provide consultation to child care centers and home providers. Attending the PITC training series is highly recommended but not required to receive consultation services.

Consultation Services

- Individualized on-site consultation
 - Temperaments
 - Guidance and discipline
 - Routines
 - Brain Development
 - Environment arrangements (indoor and outdoor)
 - Language Development
 - Cultural diversity
 - Special needs
- Technical assistance via phone calls, emails, and on-site visits
- Provide referrals to community resources (AEA, Maternal Child Health, Empowerment, etc.)
- Program for Infant Toddler Care (PITC) training series offered to learn about the unique needs of infants and toddlers

Benefits of working with the Infant Toddler Consultant

- Individualized on-site consultation for environment arrangement
- Assurance that infant and toddler environments are responsive, respectful, and relationship based

Benefits of attending the PITC training series

- Award a \$250 bonus following successful completion of PITC training modules 1-4 and 2 consultation visits
- Award a \$50 bonus following successful completion of PITC module 5
- Bonus amounts may vary depending on funding



Program for Infant Toddler Care (PITC): A Relationship-Based Curriculum

The goal of PITC is to help infant/toddler care teachers recognize the crucial importance of giving tender, loving care and assisting in the infants' intellectual development through an attentive reading of each child's cues. The PITC's training is designed to help infant/toddler providers become sensitive to infants' cues, connect with their family and culture, and develop responsive, relationship-based care. The training materials provide the foundation for a style of care in which infant/toddler provider studies the infants in their care, reflect on and record information about the children's interests and skills, and search for ways to set the stage for the child's next learning encounters. Learn more at www.pitc.org.

Module I: Social-Emotional Growth and Socialization

- Getting in tune with infants/toddlers
- Temperaments
- Social emotional milestones & responsive caregiving
- Understanding children's behaviors
- Guidance and discipline

Module II: Group Care

- Routines as curriculum
- Primary care and continuity of care
- Environments: Indoor and outdoor spaces
- Respectful care

Module III: Learning and Development

- Facilitating early learning
- Discoveries of infancy
- Brain development in infancy
- Special needs
- Language development, communication and culture

Module IV: Culture, Family, and Providers

- Culture, family and providers
- Harmonizing cultural diversity for sensitive infant care
- Responding to families in culturally sensitive ways
- Protective urges
- Responsive family and community relationships

Module V: Beginning Together

- Attitudes, inclusion and access
- When concerns arise
- Responsive planning
- Building relationships to support all children
- Inclusive group care and individualization